

14. Badminton

Good for reviewing target vocabulary (words or communicative expressions). Set a “court” in the classroom by placing a skip-rope tied up to two chairs. Make two small teams (the other students can be the crowd and or challengers). Give each student a flyswatter (“Racket”). Inflate a balloon (this will be the ball). Remember: the younger the students, the bigger the balloon must be (slower). Decide who serves and for every winning shot the team to call out the flashcard or picture card shown by the teacher to get a point. Lots of fun! (NOTE: For very active be careful since they might hit the others’ faces when playing).

