

27. Label It

This works well with newcomers of all ages who need an introduction to basic vocabulary. As long as the learners are able to identify beginning letter sounds, they should be able to do this activity. To familiarize my students with names of objects found in the classroom, I label everything with an index card that has the item's name on it. Then I have them repeat what I read as they point to the item. The next day, I remove the cards and go through them one at a time and we place them on the correct item together. The third day, I let them label whatever they can on their own. I will continue this for a few days. When they are able to independently label most of the items, I surprise them by having them labeled incorrectly. Then they have to straighten out the mess. You can adapt this to any noun-based vocabulary list (e.g. types of foods, body parts, parts of a room in a house, animals, etc.)

