

## 5. Two Texts

This challenging task is great for more capable students and it involves reading. Having texts in front of them can make adult students feel more supported.

Choose two short texts and print them out. Print enough of each text for half of the class. Create a list of simple questions for each text and print out the same quantity.

Divide the class into two groups and hand out the texts. Hang onto the question sheets for later. One group gets one text, the second group gets the other text. The texts can be about related topics (or not).

Group members then read their texts and are free to talk about them within their group, making sure they all understand everything. After 5 minutes or so, take the papers away.

Each student is paired with someone from the other group. Each student must tell their partner everything they learned from their text. Then they must listen to (and remember) what the other student tells them about their group's text.

Students return to their original groups and are given a list of questions about their original text. Students are paired again, this time with a different person from the other group. Each student must test their partner using the questions about the text which their partner never read and was only told about, and likewise answer questions about the text they were told about.

Another day use two different texts and try this activity again. Students do remarkably better the second time!

