

Scope & Sequence

Welcome to Shareville! pages 4–5	Hi, Hello Character names: Seb, Taylor	I think ... / He can ... / She likes ... / We love ...	Share It! Song	Welcome Unit pages 6–9	Our Classroom numbers 100 –1,000,000 centimeter (cm) / kilometer (km) / years	When were you born? I was born in ... taller – tallest / shorter – shortest / younger – youngest / older – oldest	
	Vocabulary	Grammar	Sharebook	Reading and Writing	CLIL	Word Study	Progress Tracker
Unit 1 Adventure Camp pages 10–19	build a shelter, ride on a zipline, sleep in a tent, go hiking, go mountain biking, cook on a campfire, go horseback riding, go canoeing jump on a trampoline, go climbing, play table tennis, play badminton, play volleyball, make jewelry, go ice skating, go bowling	What did you do? We went climbing. Did you play outside every day? Yes, we did. / No, we didn't.	<i>Chain Game</i> Sharebook page 7 <i>Yesterday</i> Sharebook pages 9, 10	Reading: Reviews Writing: A review	Social Studies Reading: <i>A Race in the Snow</i> race, compass, skis, fur, sleds, flag Project: Venn diagram	-er-, -ir-, -ur-	Review Game: <i>Four in a Row!</i>
Unit 2 Happy Memories pages 20–29	go snorkeling, eat ice cream, build a snowman, have a party, have a picnic, build a sandcastle, sunbathe, learn to ski perform on a stage, tell jokes, do gymnastics, play the drums, sing in a band, act in a play, watch the show	What were you doing? I was ... Was he ...? No, he wasn't. Were you ...? Yes, I was.	<i>The Memory Game</i> Sharebook pages 11, 13 <i>Last Night</i> Sharebook pages 15, 17	Reading: Picture descriptions Writing: A description of a picture	Health Reading: <i>Remember This!</i> remember, brain, forget, test, tips, journal Project: Action plan to improve your memory	-ar-	Review Game: <i>Round and Round!</i>
Share the World 1 Story: <i>Sally Ann Thunder Ann Whirlwind</i> pages 30–31				Exam Practice 1 Listening, Reading and Writing pages 32–33			
Unit 3 Daily Life pages 34–43	buy groceries, walk the dog, study for a test, take out the trash, buy a present, play chess, read the newspaper, watch the news go online, listen to the radio, read blog posts, read magazines, download an app, look at a screen	A man was walking his dog when it ran into the street. What were you doing when ...?	<i>Surprise!</i> Sharebook pages 19, 21 <i>When the Bell Rang</i> Sharebook pages 23, 24	Reading: News stories Writing: A news story	Social Studies Reading: <i>The History of News</i> social media, town crier, town square, ring a bell, around the world, land on Project: Communication time line	-or-, -ore	Review Game: <i>Race to Win!</i>
Unit 4 Stay Healthy! pages 44–53	have a headache, feel good, have a sore throat, have a cold, have a stomach ache, have a toothache, feel sick, have a fever flu, symptoms, temperature, cough, lie down, medicine, pharmacy	What's the matter? I have a stomach ache. I don't feel good. What should I do? You should / shouldn't ...	<i>What's the Matter?</i> Sharebook page 25 <i>What Should They Do?</i> Sharebook pages 27, 29	Reading: Informal text messages Writing: A formal email	Health Reading: <i>Be Clean, Stay Healthy!</i> germs, cover, tissue, sneeze, soap, kill Project: Plan to stay clean and healthy	-ou-, -ow-	Review Game: <i>Spin to Win!</i>
Share the World 2 Text: <i>Hygge</i> pages 54–55				Exam Practice 2 Listening, Reading and Writing pages 56–57			
Unit 5 Cook Well, Eat Well! pages 58–67	flour, butter, sugar, jelly, salt and pepper, honey, olives, strawberries, mushrooms cup, teaspoon, tablespoon, knife, bowl, fork, plate, glass	There are too many ... There aren't enough ... There's too much ... There isn't enough ...	<i>Say It!</i> Sharebook pages 31, 33 <i>Let's Cook!</i> Sharebook pages 35, 36	Reading: A food diary Writing: A food diary	Science Reading: <i>Vitamins and Minerals</i> vitamins, minerals, calcium, serving, diet Project: Mind map of healthy food	-oi-, -oy	Review Game: <i>Four in a Row!</i>
Unit 6 Outer Space pages 68–77	satellite, spaceship, the moon, planet, comet, space station, solar system, telescope bright, enormous, heavy, light, wide, far, near	(not) as ... as How big is Jupiter? How far is it from the sun? How heavy is it?	<i>Find and Compare</i> Sharebook pages 37, 39 <i>World Fact File</i> Sharebook pages 41, 42	Reading: Informal emails Writing: An informal email	Science Reading: <i>Eclipses</i> line, eclipse, hide, shadow, total Project: Presentation about eclipses	-oo-	Review Game: <i>Round and Round!</i>
Share the World 3 Story: <i>An African Folktale</i> pages 78–79				Exam Practice 3 Listening, Reading and Writing pages 80–81			
Unit 7 High-Tech Future pages 82–91	flying car, robot worker, 3D printer, drone, hoverboard, VR headset, jetpack, electric bike skyscrapers, green buildings, energy, smart homes, automatic, driverless cars, inventions, travel	will / won't Will we have robots? Yes, we will. Will I have to clean my room? No, you won't.	<i>Spot the Difference</i> Sharebook pages 43, 45 <i>Future Life Game</i> Sharebook page 47	Reading: User guides Writing: A user guide	Science Reading: <i>Driverless Cars</i> companies, wheels, modern, safely, wings, delivery Project: Presentation about transportation for the future	-au-, -aw-, -all-, -alk-, -alt	Review Game: <i>Race to Win!</i>
Unit 8 Changing Planet pages 92–101	ocean, shark, jellyfish, crab, octopus, coral reef, dolphin, whale save the environment, waste, turn off lights, electricity, save, reuse, recycling bins	What will happen to the oceans? They'll be warmer. Small fish won't have a home. When we turn off our computers, we save electricity.	<i>Dominoes</i> Sharebook page 49 <i>What Happens When ...</i> Sharebook pages 51, 53	Reading: An interview Writing: An interview dialogue	Science Reading: <i>Renewable Energy</i> climate change, renewable energy, pollution, solar, wind turbine, island Project: Poster about renewable energy	-air-, -are-, -ear	Review Game: <i>Spin to Win!</i>
Share the World 4 Text: <i>The Great Barrier Reef</i> pages 102–103				Exam Practice 4 Reading and Writing pages 104–105			
Grammar Practice pages 106–109				Word List pages 110–111			