

# Speak Your Mind CEFR Mapping

## **Speak Your Mind**

**Speak Your Mind** is a six-level course spanning the Common European Framework of Reference for Languages (CEFR) from levels pre-A1 to B2+. **Speak Your Mind** covers listening, reading, speaking, and writing with vocabulary, grammar, pronunciation, and study skills.

## **The CEFR**

The CEFR is an international standard that aims to provide a transparent, coherent, and comprehensive means of describing language ability. It describes what language learners can do in different skills across six broad levels, from A1 to C2, with some of these levels being further broken down into sub-levels (e.g. A2 can be subdivided into A2 and A2+). It consists of a set of scales containing descriptors indicating what a learner can do in that context.

Originally published in 2001, the CEFR was extended in 2017 and again in 2018. It now includes an expanded list of descriptors to describe language ability at different levels. The CEFR mapping for **Speak Your Mind** was carried out using the 2018 extended set of descriptors, a copy of which is freely available on the Council of Europe website: <https://www.coe.int/en/web/common-european-framework-reference-languages/the-cefr-descriptors>

## **How to use Speak Your Mind CEFR maps**

The map is organized unit by unit, which allows you to browse the course learning outcomes chronologically. These are mapped to the relevant CEFR descriptors, levels, and scales.

It is important to note that only relevant CEFR scales and descriptors have been included. On some occasions, no suitable CEFR descriptor was identified for a particular learning outcome. All descriptors included are at or within one band of the target level of the book.

COURSE INFORMATION					
SECTION	PAGE	CAN-DO STATEMENT	LEVEL	SCALE	APPLICABLE DESCRIPTOR(S)
<b>UNIT 1</b>					
Lesson 1	8	I can skim a short article about a famous person in order to find out the essential information about their life.	<b>B1+</b>	Reading for orientation	Can scan through straightforward, factual texts in magazines, brochures, or the web; identify what they are about; and decide whether they contain information that might be of practical use.
Lesson 2	10	I can follow a short personal anecdote and identify how the speaker felt at the time.	<b>A2</b>	Listening to the radio and audio recordings	Can understand and extract the essential information from short recorded passages dealing with predictable everyday matters that are delivered slowly and clearly.
Lesson 2	11	I can tell the story of a memorable event in my life.	<b>A2+</b>	Sustained monologue: describing experience	Can tell a story or describe something in a simple list of points.
Lesson 2	11	When I don't know a word or expression, I can use a word or expression with similar meaning.	<b>B1</b>	Compensating	Can use a simple word meaning something similar to the concept he/she wants to convey and invites "correction."
Lesson 3	12	I can listen to the beginning of a simple personal anecdote and predict how it will continue.	<b>B1</b>	Identifying cues and inferring (spoken and written)	Can listen to a short narrative and predict what will happen next.
Lesson 3	13	I can retell a simple anecdote that I have heard or read.	<b>A2+</b>	Sustained monologue: describing experience	Can tell a story or describe something in a simple list of points.
Lesson 3	13	I can use time references and sequencing words to link sentences in a coherent story.	<b>B1</b>	Coherence and cohesion	Can form longer sentences and link them together using a limited number of cohesive devices, e.g., in a story.
Language and Life	14	I can understand the essential information in short magazine articles about remarkable people.	<b>A2+</b>	Reading for information and argument	Can identify specific information in simpler written material he/she encounters, such as letters, brochures, and short newspaper articles describing events.

COURSE INFORMATION					
SECTION	PAGE	CAN-DO STATEMENT	LEVEL	SCALE	APPLICABLE DESCRIPTOR(S)
Language and Life	<b>15</b>	I can give a very short, formulaic prepared speech at a public function.	<b>A2</b>	Addressing audiences	Can give a short, rehearsed, basic presentation on a familiar subject.
<b>UNIT 2</b>					
Lesson 1	<b>18</b>	I can predict the content of short magazine texts from the titles and accompanying pictures.	<b>B1</b>	Identifying cues and inferring (spoken and written)	Can make basic inferences or predictions about text content from headings, titles, or headlines.
Lesson 1	<b>19</b>	I can use simple techniques in order to hold the floor in an informal conversation.	<b>A2+</b>	Turn-taking	Can use simple techniques to start, maintain, or end a short conversation.
Lesson 2	<b>20</b>	I can recognize when speakers agree and disagree with each other in an informal discussion.	<b>A2</b>	Understanding conversation between other speakers	Can recognize when speakers agree and disagree in a conversation conducted slowly and clearly.
Lesson 2	<b>21</b>	I can express my opinion in a simple way in a discussion on familiar matters.	<b>A2+</b>	Sustained monologue: putting a case (e.g., in a debate)	Can present his/her opinion in simple terms, provided listeners are patient.
Lesson 3	<b>22</b>	I can follow the instructions for preparing a dish if given some written support, such as a list of ingredients.	<b>A2+</b>	Listening to announcements and instructions	Can understand and follow a series of instructions for familiar, everyday activities such as sports, cooking, etc., provided they are delivered slowly and clearly.
Lesson 3	<b>23</b>	I can use basic connectors to link sentences in a short, straightforward written description.	<b>A2+</b>	Coherence and cohesion	Can use the most frequently occurring connectors to link simple sentences in order to tell a story or describe something as a simple list of points.
Language and Life	<b>24</b>	I can understand the essential points in a straightforward magazine article about customs in different countries.	<b>A2+</b>	Reading for information and argument	Can identify specific information in simpler written material he/she encounters, such as letters, brochures, and short newspaper articles describing events.

COURSE INFORMATION					
SECTION	PAGE	CAN-DO STATEMENT	LEVEL	SCALE	APPLICABLE DESCRIPTOR(S)
<b>UNIT 3</b>					
Lesson 1	<b>28</b>	I can identify the main ideas in short magazine texts on familiar topics.	<b>A2+</b>	Reading for information and argument	Can understand the main points of short texts dealing with everyday topics (e.g., lifestyle, hobbies, sports, weather).
Lesson 1	<b>29</b>	I can give a short presentation on a familiar topic, using my notes to enable me to keep talking.	<b>A2</b>	Addressing audiences	Can give a short, rehearsed, basic presentation on a familiar subject.
Lesson 2	<b>30</b>	I can understand important details in a radio interview in which someone talks about their work.	<b>A2+</b>	Listening to the radio and audio recordings	Can understand in a radio interview what people say they do in their free time, what they particularly like doing, and what they do not like doing, provided that they speak slowly and clearly.
Lesson 2	<b>31</b>	I can exchange information about past activities.	<b>A2+</b>	Information exchange	Can ask and answer questions about pastimes and past activities.
Lesson 3	<b>32</b>	I can understand the essential information in short recorded passages in which people talk about what they like doing in their free time.	<b>A2</b>	Listening to the radio and audio recordings	Can understand and extract the essential information from short recorded passages dealing with predictable everyday matters that are delivered slowly and clearly.
Lesson 3	<b>33</b>	I can ask and answer questions about favorite free-time activities.	<b>A2</b>	Information exchange	Can ask and answer questions about what they do at work and in their free time.
Language and Life	<b>34</b>	I can understand the main points of a straightforward magazine article about trends in entertainment.	<b>A2+</b>	Reading for information and argument	Can understand the main points of short texts dealing with everyday topics (e.g., lifestyle, hobbies, sports, weather).
<b>UNIT 4</b>					
Lesson 1	<b>38</b>	I can understand the main points in short texts describing different personality types.	<b>A2+</b>	Reading for information and argument	Can understand the main points of short texts dealing with everyday topics (e.g., lifestyle, hobbies, sports, weather).
Lesson 1	<b>39</b>	I can talk about my own and other people's personality types in simple terms.	<b>A2+</b>	Informal discussion (with friends)	Can exchange opinions and compare things and people using simple language.

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SECTION	PAGE	CAN-DO STATEMENT	LEVEL	SCALE	APPLICABLE DESCRIPTOR(S)
Lesson 2	40	I can follow in outline a simple conference presentation about a work-related topic.	B1	Listening as a member of a live audience	Can follow in outline straightforward short talks on familiar topics, provided these are delivered in clearly articulated standard speech.
Lesson 2	41	I can describe the kind of person I was in the past and compare it with my personality as it is now.	B1	Sustained monologue: describing experience	Can give detailed accounts of experiences, describing feelings and reactions.
Lesson 3	42	I can understand the essential information in short recordings in which people describe their own appearance and personality.	A2	Listening to the radio and audio recordings	Can understand and extract the essential information from short recorded passages dealing with predictable everyday matters that are delivered slowly and clearly.
Lesson 3	43	I can describe my own appearance and personality in terms of similarities and differences with family members.	A2	Sustained monologue: describing experience	Can describe people, places, and possessions in simple terms.
Language and Life	45	I can take part in a discussion to plan an event, contributing suggestions and commenting on other speakers' contributions.	B1	Informal discussion (with friends)	Can compare and contrast alternatives, discussing what to do, where to go, who or which to choose, etc.
UNIT 5					
Lesson 1	48	I can scan a written dialogue to identify the important points.	B1+	Reading for orientation	Can scan through straightforward, factual texts in magazines, brochures, or the web; identify what they are about; and decide whether they contain information that might be of practical use.
Lesson 1	49	I can check in to a hotel.	A2+	Obtaining goods and services	Can deal with common aspects of everyday living, such as travel, lodgings, eating, and shopping.
Lesson 2	50	I can understand the gist of what people are saying when I hear them discussing arrangements and preparations for an event.	A2+	Understanding conversation between other speakers.	Can generally identify the topic of discussion around him/her that is conducted slowly and clearly.

COURSE INFORMATION					
SECTION	PAGE	CAN-DO STATEMENT	LEVEL	SCALE	APPLICABLE DESCRIPTOR(S)
Lesson 2	<b>51</b>	I can take part in a discussion to plan an event, offering to help and asking others to contribute.	<b>B1</b>	Informal discussion (with friends)	Can compare and contrast alternatives, discussing what to do, where to go, who or which to choose, etc.
Lesson 3	<b>52</b>	I can follow the main points of a conversation in which people discuss their preparations for a future event.	<b>B1</b>	Understanding conversation between other speakers.	Can generally follow the main points of extended discussion around him/her, provided speech is clearly articulated in standard speech.
Lesson 3	<b>53</b>	I can describe a social event that I have attended.	<b>A2+</b>	Sustained monologue: describing experience	Can give short, basic descriptions of events and activities.
Language and Life	<b>54</b>	I can understand the essential points in a straightforward guide to how to behave in an unfamiliar cultural setting.	<b>A2+</b>	Reading for orientation	Can find specific information in practical, concrete, predictable texts (e.g., travel guidebooks, recipes), provided they are written in simple language.
UNIT 6					
Lesson 1	<b>58</b>	I can understand a short, factual magazine article on a popular psychology topic.	<b>B1</b>	Overall reading comprehension	Can read straightforward factual texts on subjects related to his/her field and interests with a satisfactory level of comprehension.
Lesson 2	<b>60</b>	I can follow a list of tips given in a lifestyle podcast.	<b>B1</b>	Listening to the radio and audio recordings	Can understand the main points and important details in stories and other narratives (e.g., a description of a vacation), provided the speaker speaks slowly and clearly.
Lesson 2	<b>61</b>	I can respond positively to a conversation partner by expressing surprise or appreciation.	<b>B1</b>	Conversation	Can express and respond to feelings such as surprise, happiness, sadness, interest, and indifference.
Lesson 3	<b>62</b>	I can understand the main points when I hear someone describe changes that have taken place in a city over time.	<b>B1</b>	Listening to the radio and audio recordings	Can understand the main points and important details in stories and other narratives (e.g., a description of a vacation), provided the speaker speaks slowly and clearly.

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SECTION	PAGE	CAN-DO STATEMENT	LEVEL	SCALE	APPLICABLE DESCRIPTOR(S)
Lesson 3	<b>63</b>	I can write a straightforward account of how my city has changed over time.	<b>B1</b>	Creative writing	Can narrate a story.
Lesson 3	<b>63</b>	I can take part in a discussion about whether changes that have taken place are positive or negative.	<b>B1</b>	Informal discussion (with friends)	Can give or seek personal views and opinions in discussing topics of interest.
Language and Life	<b>64</b>	I can understand a straightforward magazine article in which the writer describes an aspect of his or her personal experience.	<b>B1</b>	Overall reading comprehension	Can read straightforward factual texts on subjects related to his/her field and interests with a satisfactory level of comprehension.
UNIT 7					
Lesson 1	<b>68</b>	I can summarize in speech the main ideas in a short written informational text.	<b>A2</b>	Processing text in speech	Can summarize the main point(s) in simple, short informational texts on familiar topics.
Lesson 1	<b>69</b>	I can ask and answer questions about recent experiences.	<b>A2+</b>	Conversation	Can participate in short conversations in routine contexts on topics of interest.
Lesson 2	<b>70</b>	I can listen to a radio interview and identify the attitudes of the speakers.	<b>B2</b>	Listening to the radio and audio recordings	Can understand most radio documentaries and most other recorded or broadcast audio material delivered in the standard form of the language and can identify the speaker's mood, tone, etc.
Lesson 2	<b>71</b>	I can narrate the career of a successful person.	<b>A2+</b>	Sustained monologue: describing experience	Can tell a story or describe something in a simple list of points.
Lesson 3	<b>72</b>	I can understand the essential points in a radio interview in which an expert gives career tips.	<b>B1+</b>	Listening to the radio and audio recordings	Can understand the information content of the majority of recorded or broadcast audio material on topics of personal interest delivered in clear standard speech.

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SECTION	PAGE	CAN-DO STATEMENT	LEVEL	SCALE	APPLICABLE DESCRIPTOR(S)
Lesson 3	<b>73</b>	I can explain the significance of an image that I have drawn.	<b>B1+</b>	Sustained monologue: giving information	Can explain the main points in an idea or problem with reasonable precision.
Language and Life	<b>74</b>	I can understand a magazine article that gives tips on starting a business.	<b>B1</b>	Overall reading comprehension	Can read straightforward factual texts on subjects related to his/her field and interests with a satisfactory level of comprehension.
Language and Life	<b>75</b>	I can give a short, rehearsed presentation about a business idea.	<b>A2+</b>	Addressing audiences	Can give a short, rehearsed presentation on a topic pertinent to his/her everyday life, briefly giving reasons and explanations for opinions, plans, and actions.
UNIT 8					
Lesson 1	<b>78</b>	I can understand the main points of a magazine article about current social trends.	<b>B1</b>	Reading for information and argument	Can recognize significant points in straightforward newspaper articles on familiar subjects.
Lesson 1	<b>79</b>	I can ask and answer questions about things that I like doing.	<b>A2+</b>	Information exchange	Can ask and answer questions about pastimes and past activities.
Lesson 2	<b>80</b>	I can understand specific details in an informal discussion between friends about what to do on the weekend.	<b>B1+</b>	Overall listening comprehension	Can ask and answer questions about pastimes and past activities.
Lesson 2	<b>81</b>	I can take part in a discussion with friends about what to do on the weekend, making suggestions and responding appropriately to other speakers' suggestions.	<b>B1</b>	Informal discussion (with friends)	Can compare and contrast alternatives, discussing what to do, where to go, who or which to choose, etc.
Lesson 3	<b>82</b>	I can follow a discussion about a lifestyle topic and understand the reasons speakers give for their viewpoints.	<b>B1</b>	Understanding conversation between other speakers	Can generally follow the main points of extended discussion around him/her, provided speech is clearly articulated in standard speech.

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SECTION	PAGE	CAN-DO STATEMENT	LEVEL	SCALE	APPLICABLE DESCRIPTOR(S)
Lesson 3	<b>83</b>	I can give simple explanations to clarify what I mean by certain concepts.	<b>B1</b>	Sustained monologue: putting a case (e.g., in a debate)	Can briefly give reasons and explanations for opinions, plans, and actions.
Language and Life	<b>84</b>	I can understand a magazine article on a popular psychology topic.	<b>B1</b>	Overall reading comprehension	Can read straightforward factual texts on subjects related to his/her field and interests with a satisfactory level of comprehension.
UNIT 9					
Lesson 1	<b>88</b>	I can understand a magazine article about a topical issue.	<b>B1</b>	Overall reading comprehension	Can read straightforward factual texts on subjects related to his/her field and interests with a satisfactory level of comprehension.
Lesson 1	<b>89</b>	I can take part in an informal discussion on a topical issue, expressing my opinion and inviting others to contribute theirs.	<b>B1</b>	Informal discussion (with friends)	Can give or seek personal views and opinions in discussing topics of interest.
Lesson 2	<b>90</b>	I can listen to an informal conversation between friends and identify the attitudes of the speakers.	<b>B2</b>	Listening to the radio and audio recordings	Can understand most radio documentaries and most other recorded or broadcast audio material delivered in the standard form of the language and can identify the speaker's mood, tone, etc.
Lesson 2	<b>91</b>	I can ask and answer questions about what people think they might do in the future.	<b>A2+</b>	Information exchange	Can ask and answer questions about plans and intentions.
Lesson 3	<b>92</b>	I can follow an explanation of a technical process accompanied by visual support.	<b>B1</b>	Listening as a member of a live audience	Can follow a straightforward conference presentation or demonstration with visual support (e.g., slides, handouts) on a topic or product within his/her field, understanding explanations given.

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SECTION	PAGE	CAN-DO STATEMENT	LEVEL	SCALE	APPLICABLE DESCRIPTOR(S)
Lesson 3	<b>93</b>	I can speculate about future developments, giving reasons for my suggestions.	<b>B1</b>	Sustained monologue: putting a case (e.g., in a debate)	Can briefly give reasons and explanations for opinions, plans, and actions.
Language and Life	<b>94</b>	I can follow an explanation of a technical process written for the general reader.	<b>B1</b>	Overall reading comprehension	Can read straightforward factual texts on subjects related to his/her field and interests with a satisfactory level of comprehension.
UNIT 10					
Lesson 1	<b>98</b>	I can understand the essential points of a magazine article containing healthy living tips.	<b>B1</b>	Reading for information and argument	Can recognize significant points in straightforward newspaper articles on familiar subjects.
Lesson 1	<b>99</b>	I can take part in an informal discussion of a familiar topic, making clear when I agree or disagree with other speakers' opinions.	<b>A2+</b>	Informal discussion (with friends)	Can agree and disagree with others.
Lesson 2	<b>101</b>	I can understand the essential points of a radio interview in which an expert gives tips on first aid.	<b>B1</b>	Understanding conversation between other speakers	Can generally follow the main points of extended discussion around him/her, provided speech is clearly articulated in standard speech.
Lesson 2	<b>101</b>	I can describe my symptoms to a sympathetic person if I am ill or injured.	<b>A2+</b>	Interviewing and being interviewed	Can describe to a doctor very basic symptoms and ailments such as cold and flu.
Lesson 3	<b>102</b>	I can understand the gist of a conversation in which someone talks about their fitness plan.	<b>B1</b>	Understanding conversation between other speakers	Can generally follow the main points of extended discussion around him/her, provided speech is clearly articulated in standard speech.
Lesson 3	<b>103</b>	I can take part in a discussion with friends about what we would do in hypothetical situations.	<b>B2</b>	Informal discussion (with friends)	Can take an active part in informal discussion in familiar contexts, commenting, putting point of view clearly, evaluating alternative proposals, and making and responding to hypotheses.

COURSE INFORMATION					
SECTION	PAGE	CAN-DO STATEMENT	LEVEL	SCALE	APPLICABLE DESCRIPTOR(S)
Language and Life	<b>104</b>	I can understand a magazine article about a public health issue written for the general reader.	<b>B1</b>	Overall reading comprehension	Can read straightforward factual texts on subjects related to his/her field and interests with a satisfactory level of comprehension.
Language and Life	<b>105</b>	I can give a brief, prepared presentation of proposals to improve public health.	<b>A2+</b>	Addressing audiences	Can give a short, rehearsed presentation on a topic pertinent to his/her everyday life, briefly giving reasons and explanations for opinions, plans, and actions.
UNIT 11					
Lesson 1	<b>108</b>	I can follow a straightforward description of a process written for the general reader.	<b>B1</b>	Reading for information and argument	Can recognize significant points in straightforward newspaper articles on familiar subjects.
Lesson 1	<b>108</b>	I can guess the meaning of unfamiliar words from the context in a straightforward factual article.	<b>A2+</b>	Identifying cues and inferring	Can use an idea of the overall meaning of short texts and utterances on everyday topics of a concrete type to derive the probable meaning of unknown words from the context.
Lesson 1	<b>109</b>	I can describe a technical process in simple terms.	<b>B1</b>	Sustained monologue: describing experience	Can reasonably fluently relate a straightforward narrative or description as a linear sequence of points.
Lesson 2	<b>110</b>	I can understand a radio interview in which an expert talks about an important invention.	<b>B1</b>	Understanding conversation between other speakers	Can generally follow the main points of extended discussion around him/her, provided speech is clearly articulated in standard speech.
Lesson 2	<b>111</b>	I can talk about how I acquired treasured possessions and how I felt at the time.	<b>B1</b>	Sustained monologue: describing experience	Can give detailed accounts of experiences, describing feelings and reactions.
Lesson 3	<b>112</b>	I can follow the gist of a short lecture on a topic related to environmental concerns.	<b>B1</b>	Listening as a member of a live audience	Can follow in outline straightforward short talks on familiar topics, provided these are delivered in clearly articulated standard speech.

COURSE INFORMATION					
SECTION	PAGE	CAN-DO STATEMENT	LEVEL	SCALE	APPLICABLE DESCRIPTOR(S)
Lesson 3	<b>113</b>	I can ask and answer questions about shopping habits.	<b>A2+</b>	Information exchange	Can ask and answer questions about habits and routines.
Language and Life	<b>114</b>	I can understand the important information in a magazine article on a topic related to environmental concerns.	<b>B1</b>	Reading for information and argument	Can recognize significant points in straightforward newspaper articles on familiar subjects.
<b>UNIT 12</b>					
Lesson 1	<b>118</b>	I can understand the gist of a magazine article about society written for the general reader.	<b>B1</b>	Overall reading comprehension	Can read straightforward factual texts on subjects related to his/her field and interests with a satisfactory level of comprehension.
Lesson 1	<b>119</b>	I can talk about the social groups that I belong to or have belonged to in the past.	<b>A2+</b>	Information exchange	Can ask and answer questions about habits and routines.
Lesson 2	<b>120</b>	I can understand a radio interview in which an expert explains a work-related concept.	<b>B1</b>	Understanding conversation between other speakers	Can generally follow the main points of extended discussion around him/her, provided speech is clearly articulated in standard speech.
Lesson 2	<b>121</b>	I can ask and answer questions about future career plans.	<b>A2+</b>	Information exchange	Can ask and answer questions about plans and intentions.
Lesson 3	<b>122</b>	I can understand the gist of a podcast about social trends.	<b>B1</b>	Listening as a member of a live audience	Can follow in outline straightforward short talks on familiar topics, provided these are delivered in clearly articulated standard speech.
Language and Life	<b>123</b>	In a discussion, I can support my opinion with reasons and supplementary points.	<b>B1</b>	Sustained monologue: putting a case (e.g., in a debate)	Can briefly give reasons and explanations for opinions, plans, and actions.
Language and Life	<b>124</b>	I can understand a business-related magazine article written for the general reader.	<b>B1</b>	Overall reading comprehension	Can read straightforward factual texts on subjects related to his/her field and interests with a satisfactory level of comprehension.