







# SCOPE & SEQUENCE

	Outcomes	Vocabulary	Grammar	Speaking
<b>Unit 1</b> Me pp. 5–13 	<ul style="list-style-type: none"> <li>• Introduce yourself</li> <li>• Talk about your nationality and language</li> <li>• Share information about your family</li> </ul>	<ul style="list-style-type: none"> <li>• Introductions and greetings</li> <li>• Countries and nationalities</li> <li>• Family</li> </ul>	<ul style="list-style-type: none"> <li>• <i>be</i> statements</li> <li>• Subject pronouns and <i>be</i> statements</li> <li>• <i>yes/no</i> questions with <i>be</i></li> </ul>	<ul style="list-style-type: none"> <li>• Make introductions</li> <li>• Give personal information</li> <li>• Ask questions about a partner's family</li> </ul>
			Grammar Reference pp. 70–71	
Language and Life—Communication: Personal Information				
<b>Unit 2</b> My Place pp. 15–23 	<ul style="list-style-type: none"> <li>• Introduce your partner</li> <li>• Talk about classroom objects</li> <li>• Talk about where things are in a room</li> </ul>	<ul style="list-style-type: none"> <li>• Describing places</li> <li>• Your things</li> <li>• Prepositions of place 1</li> </ul>	<ul style="list-style-type: none"> <li>• <i>be</i> information questions</li> <li>• <i>a/an</i> singular and plural nouns</li> <li>• <i>There is / There are</i></li> </ul>	<ul style="list-style-type: none"> <li>• Describe a person</li> <li>• Talk about your classroom</li> <li>• Describe a room</li> </ul>
			Grammar Reference pp. 71–73	
Language and Life—Communication: Hotel Room				
<b>Unit 3</b> Life and Work pp. 25–33 	<ul style="list-style-type: none"> <li>• Share information about people in your class</li> <li>• Ask and answer questions</li> <li>• Talk about how often you do things</li> </ul>	<ul style="list-style-type: none"> <li>• Jobs</li> <li>• Prepositions of time</li> <li>• Daily activities</li> </ul>	<ul style="list-style-type: none"> <li>• Simple present statements</li> <li>• <i>yes/no</i> questions with simple present</li> <li>• Adverbs of frequency</li> </ul>	<ul style="list-style-type: none"> <li>• Talk about a partner's life</li> <li>• Ask a partner <i>yes/no</i> questions</li> <li>• Discuss routines</li> </ul>
			Grammar Reference pp. 73–74	
Language and Life—Communication: Meet Someone				
<b>Unit 4</b> My City pp. 35–43 	<ul style="list-style-type: none"> <li>• Ask and answer questions about a tour</li> <li>• Ask for and give directions</li> <li>• Talk about your clothes</li> </ul>	<ul style="list-style-type: none"> <li>• Places in a city</li> <li>• Prepositions of place 2</li> <li>• Clothes</li> </ul>	<ul style="list-style-type: none"> <li>• Simple present information questions</li> <li>• Imperatives</li> <li>• <i>this/that/these/those</i></li> </ul>	<ul style="list-style-type: none"> <li>• Ask and answer questions about a tour</li> <li>• Ask for and give directions</li> <li>• Describe clothes</li> </ul>
			Grammar Reference pp. 74–76	
Language and Life—Communication: Shop				
<b>Unit 5</b> Free Time pp. 45–53 	<ul style="list-style-type: none"> <li>• Talk about what you can/can't do</li> <li>• Talk about objects in a classroom</li> <li>• Discuss the weather in different places</li> </ul>	<ul style="list-style-type: none"> <li>• Free-time activities</li> <li>• Subjects</li> <li>• Types of weather</li> </ul>	<ul style="list-style-type: none"> <li>• <i>can/can't</i></li> <li>• Possessive 's</li> <li>• Present progressive statements</li> </ul>	<ul style="list-style-type: none"> <li>• Find out about free-time activities people in the class can/can't do</li> <li>• Talk about people's possessions</li> <li>• Tell a partner what you are doing / not doing</li> </ul>
			Grammar Reference pp. 76–78	
Language and Life—Communication: Your City				
<b>Unit 6</b> Health pp. 55–63 	<ul style="list-style-type: none"> <li>• Describe people's appearance</li> <li>• Talk about food and meals</li> <li>• Ask and answer a quiz</li> </ul>	<ul style="list-style-type: none"> <li>• The face and body</li> <li>• Food</li> <li>• Feelings</li> </ul>	<ul style="list-style-type: none"> <li>• <i>have</i></li> <li>• <i>some</i> and <i>any</i></li> <li>• Review</li> </ul>	<ul style="list-style-type: none"> <li>• Describe someone to a partner</li> <li>• Plan a meal with a partner</li> <li>• Complete a class quiz</li> </ul>
			Grammar Reference pp. 78–79	
Language and Life—Communication: Cafe				

 Confident Communicator	Pronunciation	Listening/Reading	Thinking Skills	Writing
<p><i>Start Talking</i></p> <ul style="list-style-type: none"> <li>Join a conversation</li> </ul> <p><i>Repair It</i></p> <ul style="list-style-type: none"> <li>Correct yourself</li> </ul> <p><i>Keep Talking</i></p> <ul style="list-style-type: none"> <li>Ask questions</li> </ul>	<ul style="list-style-type: none"> <li>Word stress</li> </ul>	<p>Listen to a short conversation with an introduction</p> <ul style="list-style-type: none"> <li>Skill—Listen for names</li> </ul> <p>Read a selection of ID cards</p> <ul style="list-style-type: none"> <li>Skill—Locate information in a text</li> </ul> <p>Listen to a short conversation about a family</p> <ul style="list-style-type: none"> <li>Skill—Understand key words</li> </ul>	<ul style="list-style-type: none"> <li>Evaluate</li> <li>Analyze</li> </ul>	An introduction
Unit Review p. 14 <b>Study Skills</b> —Using a Dictionary				
<p><i>Keep Talking</i></p> <ul style="list-style-type: none"> <li>Give extra information</li> </ul> <p><i>Keep Talking</i></p> <ul style="list-style-type: none"> <li>Ask questions</li> </ul> <p><i>Keep Talking</i></p> <ul style="list-style-type: none"> <li>Check you understand</li> </ul>	<ul style="list-style-type: none"> <li>Plural nouns</li> </ul>	<p>Listen to an interview</p> <ul style="list-style-type: none"> <li>Skill—Use visuals to predict content</li> </ul> <p>Listen to a radio show</p> <ul style="list-style-type: none"> <li>Skill—Listen for main idea</li> </ul> <p>Read a college webpage</p> <ul style="list-style-type: none"> <li>Skill—Identify the topic</li> </ul>	<ul style="list-style-type: none"> <li>Analyze</li> <li>Evaluate</li> <li>Brainstorm</li> </ul>	A text message
Unit Review p. 24 <b>Follow A Pro</b> —Online Teacher				
<p><i>Repair It</i></p> <ul style="list-style-type: none"> <li>Ask questions</li> </ul> <p><i>Keep Talking</i></p> <ul style="list-style-type: none"> <li>Check you understand</li> </ul> <p><i>Keep Talking</i></p> <ul style="list-style-type: none"> <li>Useful phrases</li> </ul>	<ul style="list-style-type: none"> <li>Word stress in questions</li> </ul>	<p>Read a magazine article about jobs</p> <ul style="list-style-type: none"> <li>Skill—Scan for jobs</li> </ul> <p>Listen to a job interview</p> <ul style="list-style-type: none"> <li>Skill—Listen for names, dates and numbers</li> </ul> <p>Read an online article about a hotel</p> <ul style="list-style-type: none"> <li>Skill—Recognize different text types</li> </ul>	<ul style="list-style-type: none"> <li>Evaluate</li> <li>Analyze</li> </ul>	A post
Unit Review p. 34 <b>Study Skills</b> —Recording Vocabulary				
<p><i>Keep Talking</i></p> <ul style="list-style-type: none"> <li>Take turns</li> </ul> <p><i>Keep Talking</i></p> <ul style="list-style-type: none"> <li>Finish a conversation</li> </ul> <p><i>Repair It</i></p> <ul style="list-style-type: none"> <li>Useful phrases</li> </ul>	<ul style="list-style-type: none"> <li>Vowel sounds 1</li> </ul>	<p>Read an informative text</p> <ul style="list-style-type: none"> <li>Skill—Locate information in a text</li> </ul> <p>Listen to a short conversation with directions</p> <ul style="list-style-type: none"> <li>Skill—Understand key words</li> </ul> <p>Listen to people’s shopping routines</p> <ul style="list-style-type: none"> <li>Skill—Identify information</li> </ul>	<ul style="list-style-type: none"> <li>Analyze</li> <li>Evaluate</li> </ul>	A description
Unit Review p. 44 <b>Follow A Pro</b> —Tour Guide				
<p><i>Keep Talking</i></p> <ul style="list-style-type: none"> <li>Explain your answer</li> </ul> <p><i>Keep Talking</i></p> <ul style="list-style-type: none"> <li>Useful phrases</li> </ul> <p><i>Keep Talking</i></p> <ul style="list-style-type: none"> <li>Show understanding</li> </ul>	<ul style="list-style-type: none"> <li>Stress in <i>can/ can't</i></li> </ul>	<p>Listen to a college radio show</p> <ul style="list-style-type: none"> <li>Skill—Listen for main idea</li> </ul> <p>Read a college webpage</p> <ul style="list-style-type: none"> <li>Skill—Scan for key words</li> </ul> <p>Listen to a group video call</p> <ul style="list-style-type: none"> <li>Skill—Listen for reasons</li> </ul>	<ul style="list-style-type: none"> <li>Analyze</li> <li>Recall</li> <li>Brainstorm</li> </ul>	A blog
Unit Review p. 54 <b>Study Skills</b> —Practicing Vocabulary				
<p><i>Keep Talking</i></p> <ul style="list-style-type: none"> <li>Think about your answer</li> </ul> <p><i>Keep Talking</i></p> <ul style="list-style-type: none"> <li>Useful phrases</li> </ul> <p><i>Keep Talking</i></p> <ul style="list-style-type: none"> <li>Ask follow-up questions</li> </ul>	<ul style="list-style-type: none"> <li>Vowel sounds</li> </ul>	<p>Listen to two conversations describing people</p> <ul style="list-style-type: none"> <li>Skill—Identify information</li> </ul> <p>Read two different types of text</p> <ul style="list-style-type: none"> <li>Skill—Recognize different text types</li> </ul> <p>Listen to a radio interview</p> <ul style="list-style-type: none"> <li>Skill—Identify information in an introduction</li> </ul>	<ul style="list-style-type: none"> <li>Analyze</li> <li>Evaluate</li> <li>Predict</li> </ul>	An online review
Unit Review p. 64 <b>Follow A Pro</b> —Food Scientist				