

# UNIT 2

# My Place

## WHAT DO YOU ALREADY KNOW?

- 1 Think about rooms in your home. Write words that you know in the box.
- 2 **IN PAIRS** Share and compare your information. Add more words to the box, if possible.



Living room: *sofa,* \_\_\_\_\_

\_\_\_\_\_



Bedroom: *bed,* \_\_\_\_\_

\_\_\_\_\_



Kitchen: *oven,* \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



## DISCUSS & SHARE



VIDEO

- 3 **IN GROUPS** Watch the video and answer the question.

**SYM** City or country?

## In this unit, you will ...

- introduce your partner, talk about classroom objects and talk about where items are in a room.
- use thinking skills: analyze, evaluate and brainstorm.
- read about college student rooms.
- use strategies to give extra information and ask about new words to continue a conversation and check understanding.
- use communication skills to book a hotel room and write a text message.
- follow an online teacher to learn about their job and the skills needed to be in this industry.



**VOCABULARY** describing places

**A IN PAIRS** Match the adjectives from the box to the pictures. Which home is your favorite?

beautiful big modern noisy old quiet small ugly



**B** Look at the adjectives in A again. Find pairs with opposite meanings.

*beautiful—ugly*

**C** 2.01 Listen and repeat.

**D IN PAIRS** Answer the question. Which adjectives describe your home?

**★ MAKE IT YOURS**

Write more adjectives to describe your home. Use your dictionary to help you.

**LISTENING**

**A LISTENING SKILL—Use visuals to predict content** Look at the picture. Who are the people? Where are they? What is the conversation about?

**B** 2.02 Listen and check your ideas from A.

**C** 2.02 Listen again. Complete the notes about Nick.

Name	Nick Smith
Home	London—big and _____ apartment (on vacation with his _____)
Age	_____
Email	_____@gmail.com

**D THINKING SKILL—Analyze** Juno says his place is *small* and *noisy*. Do you think he likes it or not?



## A Complete the questions from the conversation.

how    how old    what ×2    where    who

- |                       |                              |
|-----------------------|------------------------------|
| 1 _____'s your name?  | 4 _____ is he?               |
| 2 _____ are you?      | 5 _____ are you?             |
| 3 _____ are you from? | 6 _____'s your phone number? |

## B Circle the verbs in the questions in A.

## C Complete the table with *is* or *are*.

Question Word	To be	Subject
How old	1 <i>are</i>	your parents?
What	2	your email?
Where	3	they from?
Who	4	she?
How	5	you?

## D Read the questions in A and C. Match the question words (1–4) to the information in the answer (a–d). Write the letter.

- |                 |                       |
|-----------------|-----------------------|
| 1 How old _____ | a a thing or a number |
| 2 What _____    | b a place             |
| 3 Where _____   | c a person or people  |
| 4 Who _____     | d age                 |

For more practice, go to page 71.

## E Find and correct the errors in the questions.

- |  |                                       |
|--|---------------------------------------|
| 1 <sup>How</sup> What old is your apartment? It's 100 years old. | 4 Who is she from? She's from Canada. |
| 2 How is his email? It's benji123@yes.co.uk.                     | 5 What are they? They're my friends.  |
| 3 Where are their names? Sasha and Tina.                         |                                       |

## F IN PAIRS Ask and answer the questions in A so they're true for you.

## SPEAKING

### A IN PAIRS Role-play. Read the information. Take turns to ask and answer questions. Write the answers in your notebook. Use the Confident Communicator box to help you.

Student A: go to page 65 of the Activity Bank.    Student B: go to page 66 of the Activity Bank.

### B Ask the questions again and answer with true information for you.

### C IN GROUPS Tell the group about your partner.

- A: His/Her name is ...  
 B: He's/She's from ... His/Her apartment/house is ...  
 A: He's/She's ... years old.  
 B: His/Her phone number is ...

**CONFIDENT COMMUNICATOR**

**KEEP TALKING**

To continue the conversation, give extra information in your answer:  
*I'm from London.  
 It's a beautiful city.*



VOCABULARY your things

A Look at the objects in the pictures. Check (✓) the objects you see in your classroom.

<p>1</p>  <p><input type="checkbox"/></p> <hr/>	<p>2</p>  <p><input type="checkbox"/></p> <hr/>	<p>3</p>  <p><input type="checkbox"/></p> <hr/>	<p>4</p>  <p><input type="checkbox"/></p> <hr/>	<p>5</p>  <p><input type="checkbox"/></p> <hr/>
<p>6</p>  <p><input type="checkbox"/></p> <hr/>	<p>7</p>  <p><input type="checkbox"/></p> <hr/>	<p>8</p>  <p><input type="checkbox"/></p> <hr/>	<p>9</p>  <p><input type="checkbox"/></p> <hr/>	<p>10</p>  <p><input type="checkbox"/></p> <hr/>

B IN PAIRS Match the words from the box to the pictures. Write the words in A.

brush                      ID card                      laptop                      notebook                      pen  
 phone                      transit card                      umbrella                      wallet                      watch

C  2.03 Listen and check your answers in B. Then listen again and repeat.

LISTENING

A  2.04 LISTENING SKILL—Listen for main idea Listen and discuss. Where are the people?

at a sports event      in a class      on a radio program

B  2.04 Listen again. Write the name of the person from the box.

Andrea      Emily      Ryan

- 1 British \_\_\_\_\_                      2 German \_\_\_\_\_                      3 the winner \_\_\_\_\_

C  2.04 Listen again and complete the lists for each person. Then write the total number of items.

- 1 Andrea: a \_\_\_\_\_ , 2 watches, a sandwich  
Total = \_\_\_\_\_
- 2 Emily: 2 brushes, an \_\_\_\_\_ , a notebook, 2 pens,  
a \_\_\_\_\_ , an umbrella, a transit card  
Total = \_\_\_\_\_
- 3 Ryan: 2 ID cards, a \_\_\_\_\_ , 3 pens, a phone, a wallet,  
a \_\_\_\_\_ , a transit card  
Total = \_\_\_\_\_



 MAKE IT YOURS

Say *Congratulations!* or *Good job!* to a competition winner or someone with good news, e.g., a good test result.

D THINKING SKILL—Evaluate Are radio shows popular in your country? Describe your favorite radio show/station or your favorite radio show host.

## GRAMMAR a/an singular and plural nouns



**A** Look at the bold and underlined nouns in LISTENING C and answer the questions.

- 1 Are the bold nouns singular (one item) or plural (2+ items)? The underlined nouns? \_\_\_\_\_
- 2 What words are before the bold nouns? \_\_\_\_\_
- 3 What is the final letter of each underlined noun? \_\_\_\_\_

**B** Complete the rules with your answers from A.

For one item, use:

- 1 \_\_\_\_\_ + noun, e.g., a brush
- 2 \_\_\_\_\_ + noun beginning with a vowel sound (a, e, i, o, u), e.g., an umbrella

For two or more items, use:

- number + noun + 3 \_\_\_\_\_, e.g., 2 pens
- number + noun ending with -ch and -sh + 4 \_\_\_\_\_, e.g., 2 watches

For more practice, go to page 72.

**C** Look at the items in LISTENING C again. Add more examples using the rules in B.

- 1 a brush, \_\_\_\_\_
- 2 an umbrella, \_\_\_\_\_
- 3 2 pens, \_\_\_\_\_
- 4 2 watches, \_\_\_\_\_

**D** Complete the lists with a, an, -s or -es.

Harry: a laptop, three watch \_\_\_\_\_, \_\_\_\_\_ pen, two notebook \_\_\_\_\_, two sandwich \_\_\_\_\_  
Beth: two brush \_\_\_\_\_, \_\_\_\_\_ bag, \_\_\_\_\_ umbrella, \_\_\_\_\_ ID card, three pen \_\_\_\_\_

**E** **IN GROUPS** Choose one person from D or LISTENING C and take turns to read his or her list of things.

## PRONUNCIATION plural nouns



**A** 2.05 Listen to the words and the final -s sound. Repeat.

/s/	/z/	/ɪz/
laptops	phones	watches
1	3	5
2	4	6

**B** 2.06 Listen and add the words to the table in A. Then listen again, check and repeat.

brushes ID cards notebooks sandwiches umbrellas wallets

## SPEAKING

**A** **IN PAIRS** Make a list of things you see in the classroom, on your desk or in your bags. Use your dictionary for new words.

*6 bags, 5 phones ...*

**B** Discuss your list with another pair. Use the Confident Communicator box to help you. Is the use of a/an and -s/-es correct?

**C** What is the total number of things on your list? Discuss as a class.

**CONFIDENT COMMUNICATOR**

**KEEP TALKING**

To continue the conversation, ask questions about new words:  
*What's this in English? It's a tablet.*  
*What's ... in English? Sunglasses.*

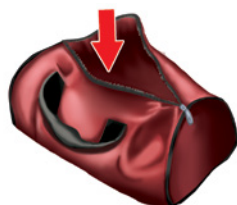


VOCABULARY prepositions of place 1

A Look at the pictures. Complete the phrases with the words from the box.

bag chair desk door umbrella watch window

1 in the \_\_\_\_\_



2 behind the \_\_\_\_\_



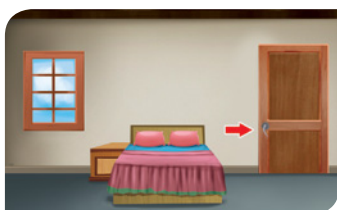
3 in front of the \_\_\_\_\_



4 between the \_\_\_\_\_ and the \_\_\_\_\_



5 next to the \_\_\_\_\_



6 on the \_\_\_\_\_



7 under the \_\_\_\_\_



B Complete the sentences.

- 1 The notebook is \_\_\_\_\_ the bag.
- 2 The umbrella is \_\_\_\_\_ the chair.
- 3 The chair is \_\_\_\_\_ the umbrella.
- 4 The bed is \_\_\_\_\_ the door and the window.
- 5 The door is \_\_\_\_\_ the bed.
- 6 The lamp is \_\_\_\_\_ the desk.
- 7 The dictionary is \_\_\_\_\_ the watch.

C IN PAIRS Look at your classroom. Say what's on your desk, next to the door and in front of the window.

READING

- A IN PAIRS Look at the pictures on page 65 of the Activity Bank. Find three differences between them.
- B 2.07 READING SKILL—Identify the topic Quickly read the webpage and choose a title from the box.

A Place for Teachers    The Rooms at the College    Your Favorite Bedroom

← → ↻
☆ ☰

## NEW COLLEGE

**There are two types of rooms for students.**

**Single (one student)**  
 There's a bed. There's a window between the door and the bed. There's a desk and a chair in front of the window. There's a small lamp on the desk. There's a small closet next to the bed.

**Double (two students)**  
 There are two beds in the room. There's a big window between the two beds. There are two desks and two chairs. They are in front of the window. There's a lamp on each desk. There are two closets behind the door.

C Read the webpage again. Use the words from the box to complete the summary.

different   one   same   two

There are two types of rooms: single for \_\_\_\_\_ student and double for \_\_\_\_\_ students. There is the \_\_\_\_\_ furniture in each room. The furniture is in a \_\_\_\_\_ place in each room.

D **IN PAIRS THINKING SKILL—Brainstorm** Draw a picture of your bedroom. Show your partner.

## GRAMMAR *There is / There are*

A Complete the sentences from READING B.

- 1 There \_\_\_\_\_ a bed.
- 2 There \_\_\_\_\_ a small closet next to the bed.
- 3 There \_\_\_\_\_ two beds in the room.
- 4 There \_\_\_\_\_ two closets behind the door.

B Complete the table with the correct form of *to be*.

For one thing:		1	a	desk.
For two or more things:	There	2	two	desks.

For more practice, go to page 72.

C Complete the sentences with *is*, *'s* or *are*.

- 1 There 's a desk. There \_\_\_\_\_ two notebooks on the desk.
- 2 There \_\_\_\_\_ three laptops on the bed.
- 3 There \_\_\_\_\_ a small window next to the door.
- 4 There \_\_\_\_\_ five students in the class. There \_\_\_\_\_ one teacher.

D **IN PAIRS** In your notebook, make sentences about your classroom using *There is / There are*.

## SPEAKING

A **IN PAIRS** Student A: look at your picture. Do not show it to Student B. Make notes on the items in the room. Then switch roles. Use the Confident Communicator box to help you.

Student A: go to page 65 of the Activity Bank.

Student B: go to page 66 of the Activity Bank.

Student A: say what's in your room.

Student B: draw a picture of the room that's described.

*There's a bed. The bed is next to the window.*

**CONFIDENT  
COMMUNICATOR**

**KEEP  
TALKING**

To check you understand, use *Right?* after a statement.

*The bed is next to the door. Right?*  
*No, the bed is next to the window.*



**MAKE IT DIGITAL**

Search online for rooms at colleges or in hotels. Then write a short description of one room from your search.



# Language and Life



## Communication – Hotel Room

### FUNCTIONAL LANGUAGE book a hotel

**A** **2.08** Read and listen to the conversation. Complete the sentences with words from the box. There are two words you do not need.

friend   hotel   single   double

Sofia calls a \_\_\_\_\_. Sofia asks for a \_\_\_\_\_ room.

Hotel worker: Good morning. Grand Hotel.

Sofia: Good morning. I want to book a room for Friday night, please.

Hotel worker: Sure. Let me see if we have a room.

There's a single room and a double room.

Sofia: What is a double room?

Hotel worker: It's a room with two beds for two people.

Sofia: OK. A single room, please.

Hotel worker: No problem. It's a nice room with two big windows.

What's your name and email, please?

Sofia: Sofia Lopez. My email is sofial95@newmail.com.

How much is it?

Hotel worker: It's \$100. Please pay at the hotel on Friday.

Sofia: Thank you for your help.

Hotel worker: You're welcome. Goodbye.



#### MAKE IT REAL

In British English: *double room* = a room with a bed for two people  
*twin room* = a room with two beds for two people

**B** Add the bold sentences from A to the table.

Hotel guest	Hotel worker
<i>I want to book a room for Friday night, please.</i>	<i>There's a single room and a double room.</i>
<b>1</b>	<b>4</b>
<b>2</b>	<b>5</b>
<b>3</b>	<b>6</b>

**C** **2.09** Listen to two different examples (A and B) from the hotel worker. Is A or B polite? Circle the answer.

1 A B

2 A B

3 A B

**D** **IN PAIRS** Take turns reading the conversation in A.

**E** **IN NEW PAIRS** Repeat the conversation with new information. Take turns as the hotel worker and the hotel guest.

Student A: go to page 65 of the Activity Bank.

Student B: go to page 66 of the Activity Bank.



## WRITING a text message

### A Read the text messages and choose *True* or *False*.

Correct the false sentences.

- 1 Dan is in a hotel. True / False \_\_\_\_\_
- 2 The room is small. True / False \_\_\_\_\_
- 3 There is a restaurant in the hotel. True / False \_\_\_\_\_

### B Circle six exclamation marks (!) and four question marks (?) in the texts.

### C Complete the sentences with ? or !.

- 1 Use \_\_\_\_\_ at the end of a question—not at the beginning.
- 2 Use \_\_\_\_\_ at the end of a statement—not at the beginning.
- 3 Use \_\_\_\_\_ to show you are very happy or not very happy.

### D Complete the sentences with ? or !.

- 1 Is the room small
- 2 The coffee shop is beautiful
- 3 This hotel is awesome
- 4 Where is the clothes store

### E Complete the sentences to describe the places. Then write another sentence. Use your own words or the examples from the box.

closet	clothes store	coffee shop	quiet
noisy	old	small	

- 1 *The hotel is noisy. It's very old.* \_\_\_\_\_
- 2 The room ... \_\_\_\_\_
- 3 The restaurant ... \_\_\_\_\_

### F IN PAIRS Exchange answers. Then take turns to ask and answer the questions. Text your questions and answers to each other if possible.

#### MAKE IT DIGITAL

Send two text messages to two different classmates in English.



**VOCABULARY** review

SCORE: / 5



**A Choose the word that is different in each group.**

- |             |             |              |           |
|-------------|-------------|--------------|-----------|
| 1 beautiful | laptops     | old          | small     |
| 2 brush     | modern      | transit card | wallet    |
| 3 door      | ID cards    | pens         | umbrellas |
| 4 bed       | between     | desk         | window    |
| 5 behind    | in front of | notebook     | under     |

**GRAMMAR** review

SCORE: / 5



**A Complete the sentences.**

- Where \_\_\_\_\_ you from? I'm from Japan.
- Who \_\_\_\_\_ he? He's my teacher.
- There's a brush and \_\_\_\_\_ ID card.
- The chair is next \_\_\_\_\_ the window.
- There \_\_\_\_\_ three windows and two doors.

6–10 correct: You can describe places and where things are, introduce your partner, and talk about your things. You can use *be* information questions, *a/an* singular and plural nouns and *There is/There are*.  
 0–5 correct: Look again at the Vocabulary and Grammar sections in the unit.

TOTAL SCORE: / 10

**WHAT DO YOU KNOW NOW?**

Look back at page 15 and add the words you know now to the box.

**FOLLOW A PRO ONLINE TEACHER**

**A Circle useful things for an online teacher.**

chair   desk   dictionary   internet   laptop   phone   transit card

**B** **2.10 Listen and check your answers in A.**

**C** **2.10 Listen again and complete the notes.**

Name: Angela

Nationality: \_\_\_\_\_

Language: \_\_\_\_\_

Job: \_\_\_\_\_

Nationality of students: \_\_\_\_\_ and \_\_\_\_\_

Age of students: \_\_\_\_\_ to \_\_\_\_\_ years old

**D IN GROUPS Discuss. Are the sentences true for you? Change the sentences to make them true for you.**

- I'm an online student.
- There are online teachers in my city.
- An online class is fun.

